First Term English Exam

Part One : Reading (15 pts)

A. Comprehension (7pts)

Read the text carefully, then do the activities.

Millions of children around the world are trapped in child labour, depriving them of their childhood, their health and education, and condemning them to a life of poverty and serious illnesses. Of course, there is work that children do to help their families in ways that are neither harmful nor exploitative.

Recent global estimates based on data of UNICEF , the ILO (International Labour Organization) and the World Bank indicate that 168 million children aged 5 to 17 are engaged in child labour . Some 120 million among them are below the age of 14, while a further 30 million children in this age group – mostly girls – perform unpaid household chores within their own families. In addition, millions of children suffer in the other worst forms of child labour, including slavery and slavery-like practices such as forced and bonded labour and child soldiering, sexual exploitation , or are used by adults in illicit activities , including drug trafficking, working in mines . Vast majority of child labour is found in rural settings and informal urban economy , children are predominantly employed by their parents rather than factories . Poverty and lack of schools are considered as primary cause of child labour .

Despite a steady decline in child labour , progress is far too slow . At current rates , more than 100 million children will still be trapped in child labour by 2020 . The continuing persistence of child labour poses a threat to national economies and has severe negative short and long term consequences for the fulfillment of children's rights guaranteed by the United Nations Convention of the Rights of the Child (CRC) including denial of education and frequent exposure to violence.

Adapted from the internet

1/ Choose the correct answer. (1pt)

- a) The text is about: a) how to fight child labour
 - b) the causes and consequences of child labour
 - c) the rights of children
- b) The text is: a) prescriptive b) narrative c) expository

2/ Say if the following sentences are true or false according to the text? (2pts)

- a) Child labour leads to miserable life.
- b) All kinds of jobs are harmful for children.
- c) Child labour occurs also within families.
- d) Child labour is increasing slowly.

3/ In which paragraph is it mentioned that : (0.5pt)

- a) Some parents prefer to see their children working.
- b) The effects of child labour.

4/ Answer the following questions according to the text. (3pts)

- a) What are the causes of child labour?
- b) What kind of jobs do children perform? Give examples.
- c) Are the measures taken to stop child labour enough? Justify

5/ What do the underlined words refer to in the text? (0.5pt)

a) them (§1) b) this age group (§2)

1/ Find in th	oration (8 pts) ne text words , phrases nting (§1)	•	
2/ Find in th a) above	· •	phrases or expressions that are closest in meaning to :(0.75pt) b) illegal (§ 2) c) menace (§ 3) phrases or expressions that are opposite to : (0.75 pt) b) prosperity (§ 2) c) increase (§ 3) prords into roots and affixes. (1 pt) illicit - fulfillment Root Suffix g pairs of sentences using the appropriate connector from the ary changes. (2 pts) that / providing that / sothat / in order to m of child labour . Parents give more importance to their children's excluded in the control of the	
•	e following words into	• • •	
	Prefix	Root	Suffix
	e the necessary chang	es. (2 pts)	
education 2) A lot of 3) Some b	n. children leave school . usinessmen are cruel .	They want to work and hel They exploit children.	p their parents.
1.a. Child b. Som 2.a. Gove b. It's h 3.a.Many b. If on 4.a. It is r	ren have been exploite e café owners rnments should protec ligh time business men exploit o	ed as waiters for a miserable et children from exploitatio children. 	e pay.
•	_		· · · · · · · · · · · · · · · · · · ·
	/ S /	/z/	/IZ /
Choose one Topic 1: You ad The res Topic 2: Ma	u are a successful busir vice do you give him ir e following notes may h pect labour standards ,	s then write a composition tessman. Your friend want norder to succeed in busing the pour ill – gotten gains not be involved in corrupton.	s to practise business. Which pieces of ess ? never prosper/ work ethically /

Good Luck Remember Knowledge is power