



Level:4.m.s

December 2021

English Exam n°1

Hi dear, hope you're doing well.

I went to Rome last August with my friend John. We flew to Italy with British Airways.

We stayed for a week in a small hotel near **the Colosseum**. The hotel was really nice and quite cheap.

During the day, we first walked around the city. Then, we saw the famous Roman amphitheater " **The Colosseum**". After that, we visited the ancient " **St Peter's Basilica**", it was really exciting. Finally, we threw a coin in " **the Trevi Fountain**" and made a wish. We took a lot of photos. At night we went to restaurants and had fantastic pasta and tried other local dishes. Our favourite restaurant was the Piazza Navona.

We bought a painting of Trastevere which portrays an old charming place in Rome, and John bought some presents for his family.

We had a great time! Rome is full of history and has a special atmosphere and Italian food is delicious.

We only had two problems: it was hot so we couldn't spend all day outside, and it was difficult to cross the road because of heavy traffic.

What about you? Did you go somewhere?

Hope to hear from you soon.

Steve



Part one: Reading comprehension (7pts)

Activity one: Read the text and answer the following questions

- 1- Did Steve and John stay at a friend's house?
- 2- Did they enjoy themselves?

Activity Two: Read the text and say True or False

Statements	True	False
Steve and John travelled by plane		
They didn't have time to visit the well-known places		
They had their meals at the Trattoria Romana restaurant		

Activity three: find in the text synonyms and opposites of the following words:

Synonyms: wonderful = tasty =

Opposites: easy ≠ expensive ≠

Activity four: what does the underlined word refer to in the text?

Which:

Part two: Mastery of Language: (7pts)

Activity 1: Join the sentences using: (*because*) or (*as a result*)

- 1- The weather was awful. Our visit to the Museum was cancelled.
- 2- Modern Art is not really appreciated. Many people don't understand it.

Activity 2: Replace the words in brackets with the appropriate following adjectives:

Freezing- terrifying - furious

- Horror films are (extremely scary)
- In Winter, the temperatures are (extremely cold)..... in the Djurdjura mountains.
- My parents were (extremely angry) when they saw my school report.

Activity 3: Turn the sentences into the Active form:

- Taj Mahal was visited by hundreds of people every year.
- Tourists were impressed by the splendid monument.
- The Blue Mosque was decorated by the architect Mehmet Agha.

Activity 4: Rewrite the following paragraph using **Sequencers**:

Last year, my school organized a tour for the 4th grade students to the Tassili N'ajjer National Parc. We visited the three old Ksours. We spent the next five days camping in different places such as the Oasis of Lherir and the sand dunes. We went to the town of Djanet to visit the market and buy souvenirs and gifts. We returned to Algiers after having fabulous days!

Part three: Situation of integration: 6pts

- Your friend wants to know how you spent your holidays. Write him or her an e-mail in which you tell about:
 - The places you visited (in Algeria or another country).
 - Your activities during the holidays. (use sequencers)
 - Your feelings (use adjectives)

Correction

Activity one: Read the text and answer the following questions

- 3- Did Steve and John stay at a friend's house?
*No, stayed for a week in a small hotel near **the Colosseum***
- 4- Did they enjoy themselves?
Yes, they did.

Activity Two: Read the text and say True or False

Statements	True	False
Steve and John travelled by plane	<input checked="" type="checkbox"/>	
They didn't have time to visit the well-known places		<input checked="" type="checkbox"/>
They had their meals at the Trattoria Romana restaurant		<input checked="" type="checkbox"/>

Activity three: find in the text synonyms and opposites of the following words:

Synonyms: wonderful = **beautiful** tasty = **delicious**

Opposites: easy ≠ **difficult** expensive ≠ **cheap**

Activity four: what does the underlined word refer to in the text?

Which: *a painting of Trastevere*

Part two: Mastery of Language: (7pts)

Activity 1: Join the sentences using: (*because*) or (*as a result*)

- 3- ***Because*** The weather was awful, our visit to the Museum was cancelled.
- 4- Modern Art is not really appreciated ***as a result*** many people don't understand it.

Activity 2: Replace the words in brackets with the appropriate following adjectives:

Freezing- terrifying - furious

- Horror films are (extremely scary) **terrifying**.
- In Winter, the temperatures are (extremely cold) **Freezing** in the Djurdjura mountains.
- My parents were (extremely angry) **furious** when they saw my school report.

Activity 3: Turn the sentences into the Active form:

- Taj Mahal was visited by hundreds of people every year.
- **Hundreds of people visited Taj Mahal every year.**
- Tourists were impressed by the splendid monument.
- **The splendid monument impressed tourists.**
- The Blue Mosque was decorated by the architect Mehmet Agha.
- **The architect Mehmet Agha decorated The Blue Mosque.**

Activity 4: Rewrite the following paragraph using **Sequencers**:

Last year, my school organized a tour for the 4th grade students to the Tassili n'ajjer National Parc. **First**, We visited the three old Ksours. **Then**, We spent the next five days camping in different places such as the Oasis of Lherir and the sand dunes. **After that**, We went to the town of Djanet to visit the market and buy souvenirs and gifts. **Finally**, We returned back to Algiers after having fabulous days!