

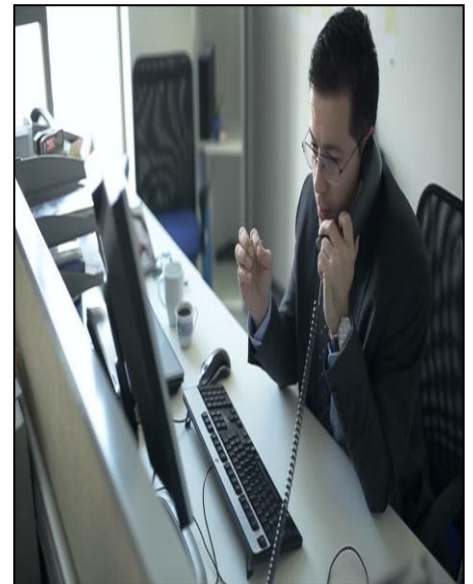
## Second Term English Exam

**Level : 1Ms**

**Time : 01h 30**

### Text:

Hi, my name is Houda. My father works in a bank. He gets up early, at six o'clock a.m. He washes his face and his hands. Then, he prays. He has breakfast and gets dressed at 06:30 a.m. He goes to work at seven o'clock. He starts work at 08:00 a.m. At twelve o'clock, he has lunch in a sandwich-shop near his office. My father finishes work at 5p.m. When he comes back home, he drinks coffee and reads a newspaper. At half past seven, my father has dinner. After dinner, he watches TV for an hour then goes to his room. He reads a book and goes to bed at eleven p.m. At weekends, he doesn't work. On Fridays, he practises sport and on Saturdays, we visit our grandparents in the countryside.



**A/** I read the text carefully and complete the table. (02Pts)

-Time	-Event
-.....	-He gets up
- Half past six.	-.....
-.....	- finishes work
-After dinner.	-.....

**B/** I read the text and answer the following questions. (02Pts)

- Does Houda's father work at weekends? .....
- When does he practise sport? .....

**C/** I find in the text words or phrases that are closest in meaning to the following. (01Pt)

- Wake-up= ....., ● Begins= .....
- I find in the text words or phrases that are opposite in meaning to the following. (01Pt)
- Late= ....., ● Before= .....

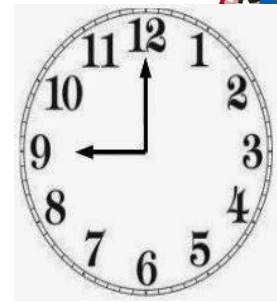
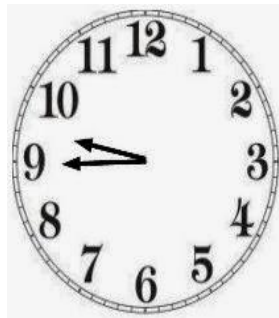
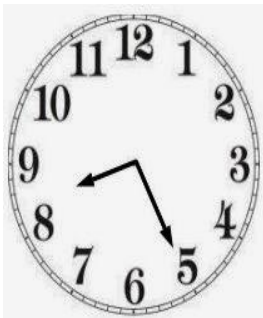
**D/** I put the right activity under each picture. (01Pts)

- I do my homework   ● I go to bed   ● I brush my teeth   ● I have breakfast   ● I get dressed



● .....   ● .....   ● .....   ● .....

**E/** I help Akram write the time. (02Pts)



-.....   -.....   -.....   -.....

**F/** I help Younes complete the following passage with: - on -in -at. (01.5Pts)

● My sister starts school .....half past eight. She does her homework .....the evening.  
She practises sport .....Saturdays.

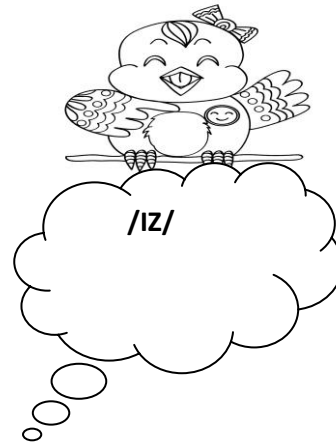
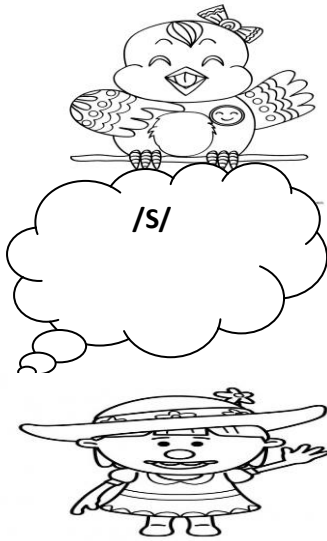
**G/** I change the following sentences to negative. (01.5Pts)

- I get up early at weekends. → .....  
● My brother finishes school at half past three. → .....

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H/ I help the little bird put each word in the right cloud. (2 pts)



I/• I Write.(06Pts)

Starts - reads  
plays - finishes  
goes - takes  
-Stops -practises

• Houda wants to know about your daily activities. Send her an e-mail in which you tell her about what do you do on weekdays and at weekends?

Write: (no subject)

File Edit View Options Tools Help

Send Spelling Attach Security Save

From: [redacted]

To: [redacted]

Cc: [redacted]

Bcc: [redacted]

Subject: [redacted]

Good Luck Kids



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### Exam report (corrigé)

A/ I read the text carefully and complete the table. (02Pts)

-Time	-Event
-Six o'clock (6:00 a.m)	-He gets up
- Half past six.	-He has breakfast and gets dressed
- Five pm (5:00 p.m)	-He finishes work.
-After dinner	-He watches TV for an hour.

B/ I read the text and answer the following questions. (02Pts)

- No, he doesn't.
- He practises sport on Fridays.

C/ I find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Wake-up= **get up**

-Begins= **Starts**

• I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

-Late= **early**

-Before= **after**

D/ I put the right activity under each picture. (01Pts)

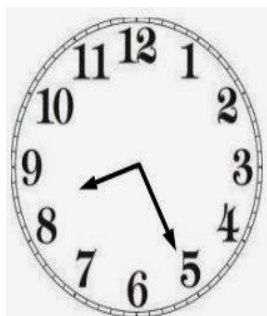
-I have breakfast

-I brush my teeth

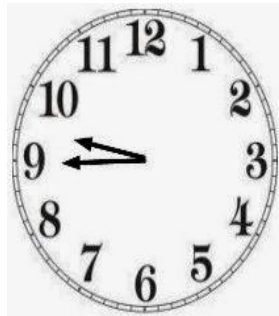
-I do my homework

-I go to bed

E/ I help Akram write the time. (02Pts)



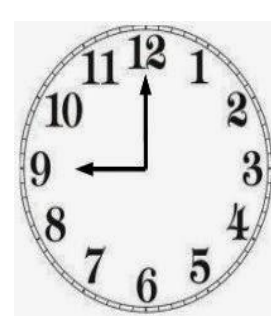
-Twenty five past eight



-Quarter to ten



- Half past seven



-Nine o'clock

F/ I help Younes complete the following passage with: - on -in -at. (01.5Pts)

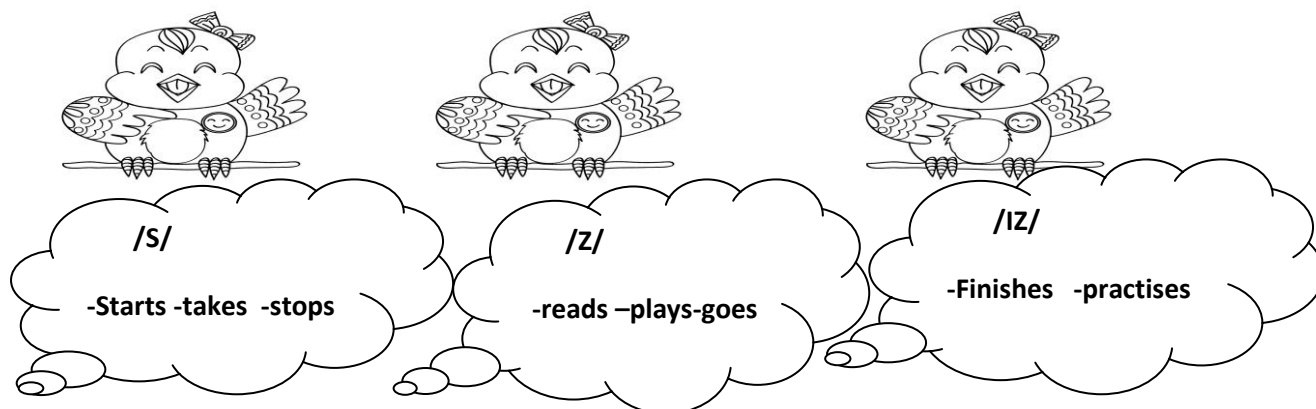
• My sister starts school **at** half past eight. She does her homework **in** the evening. She practises sport **on** Saturdays.

G/ I change the following sentences to negative. (01.5Pts)

- I get up early at weekends. → **I don't get up early at weekends.**

● My brother finishes school at half past three. → My brother doesn't finish school at 15:30 pm.

H/ I help the little bird put each word in the right cloud. (2 pts)



-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail. -Can write about his/her daily activities.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronoun "I". -Can use the present simple tense "to be"/"to have"- other verbs -Can use vocabulary related to likes/ dislikes. -Can tell the time/ use correct prepositions of time: in -on -at
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate.
5-Values	-Can assert his personal identity. -Being honest
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.