

The Final Term Exam in English

Part one: (15pts)

Read the text carefully then do the activities

Text:

The huge and powerful Hurricane Katrina blasted into the southern Gulf Coast states of the USA with its full and mighty force on Monday. The lethal storm may have left hundreds dead and has caused catastrophic damage. Large areas of New Orleans are under water. Thousands of homes are without electricity and safe drinking water. President George W. Bush has declared a state of emergency. He has promised financial aid to help victims and to get the whole region back on its feet.

The economic cost of the hurricane could be the highest in US history. The human cost is also continuing to rise. Many predict the death toll will be higher than the 256 killed by Hurricane Camille in 1969. Rescue services are experiencing difficulties as they try to save lives. They have to negotiate live power cables, toppled trees and dangerous debris. Louisiana Governor Kathleen Blanco told in a news conference: "The devastation is greater than our worst fears. It's totally overwhelming."

Wednesday August 31st, 2005

Adapted from: <http://www.breakingnewsenglish.com>

A-Comprehension

1- Choose the best title to the text:

- a) Hurricane Dennis menaces U.S. coast
- b) What should one do to prepare for the hurricane?
- c) Hurricane Katrina kills hundreds

2- Say whether these sentences are true (T) or false (F):

- a) The storm may be the costliest in US history.
- b) Katrina may be the deadliest storm to hit the US in over four decades.
- c) Live power cables are helping efforts to reach survivors.
- d) Louisiana's Governor said the storm wasn't as bad as she had feared.

3- What do the underlined words refer to in the text?

- a) Its (§1) b) He (§1) c) They (§2)

4- Answer the questions according to the text.

- a) Where did Hurricane Katrina hit?
- b) What did the deadly storm result in?
- c) Were Power and water supplies affected?

5- In which paragraph is it mentioned that?

- a) The number of people died.

B- Text exploration.

1-Find in the text words that synonyms to the following:

a) Enormous (§1) =

b) to rescue (§2) =

2-Complete the following table:

| Adjective | Nouns |
|-----------------------|----------------------|
| Powerful | force |
| Catastrophic | devastation |

3-Rewrite sentence "b" so it means the same meaning as sentence "a".

a) Ismail said: "I feel much better now."

b) Ismail said

a) Tsunami killed many people

b) Many people.....

a) They asked: "What have you done to your community?"

b) They asked

4-Classify the following words according to the pronunciation of the final "ed"

Blasted – caused – declared – promised – killed

| /t/ | /d/ | /Id/ |
|-------|-------|-------|
| | | |

5- Fill in the gaps in the text with only 4 words from the list:

severe – less –homeless – many – dead – charity

Last April, Nepal witnessed a1.....earthquake. That disaster caused2.....injuries and fatalities and left many people.....3..... Nepalese people are still suffering today and are in need of all sorts of4.....in the future.

Part two: Writing (05pts)

Topic One:

Write a paragraph about the things you would do before-during and after an earthquake

Before: –know how to turn off gas, water and electricity.

–plan emergency procedures

–keep your family members together.

–know emergency phone numbers.

During: – Keep calm

– stay away from glass, trees, electrical wires

– don't take the stairs or the lifts....

After: –check for injuries

–provide first aid.

– Clean up dangerous spills.

Topic Two:

What message would you give to those affected by the earthquake?