

# Bouhara Ismail middle school - Bejaia- Lota

Level: 3ms

Time: 2H

Full name: .....

Class: 3ms...

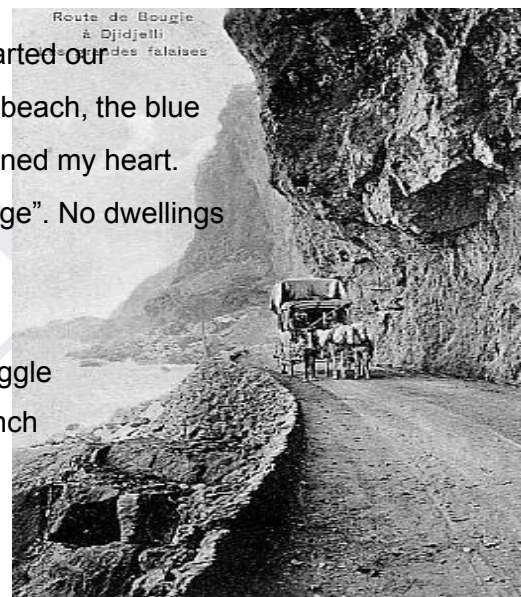
## SECOND TERM ENGLISH EXAM

**Text:** I'm 19 years old. Yesterday dad told us that we are moving a town called "Bougie" in Algeria colonia. I was excited... When we arrived, dad took us

to a beautiful home near the beach where we rested....Today, we started our journey in a wagonette drawn by two horses. It is so nice to see the beach, the blue sky, the wild beauty and the mountains on the other side that awakened my heart.

It was so relaxing. I have never seen a magnificent place like "Garage". No dwellings were near except for some French villas next to the beach...

We weren't allowed to walk to the mountains because of the struggle between the Mujahids and the French. There were about 1,000 French soldiers spread around the French residences. I had there a friend, her name was Dehbia which means "gold". **She** told me that Bougie was called "Saldæ" when it was under the reign of Juba II previous king of Numidia. **Saldæ** was a minor port in Carthaginian and Roman times, in an area at first inhabited by Numidian Berbers and founded as a colony for old soldiers by Emperor Augustus. "Garage" the village where I live was called "Yemma Melbou". Thus, "Melbou" would be a woman of Viking origin... Came from so far at the head of a boat on the Algerian coast perhaps on an expedition. The boat would have run aground in the open sea than the Scandinavian found herself centuries ago in the Kabyle region to instruct and provide advice to the inhabitants of the hamlet. After her death, the village took the name of "Yemma Melbou". According to the old inhabitants of the village, Melbou was a source of wealth for boat builders, because it had a dense forest, rich in wood.



**By the teacher Boumezoued Elina "my Algerian adventure in kabylia".1920**

**A/ Reading comprehension: (7pts)**

**Task one:** I read the text and complete the bibliographical notes. (2pts)

### Bibliographical Notes

- o Title: .....
- o Author: .....
- o Source: .....
- o Type of document:      Blog page ☒      Excerpt from a book ☐      Press article ☐

**Task two:** Answer the following questions according to the text:(3pts)

- Where did the writer live? .....
- Did the writer like Garage? .....  
-Justify your answer. Justification: .....
- How long ago did the writer go to “Bougie”? .....
- What was Bejaia at the Carthaginian time? .....

**Task three:** What or who do the bold words in the text refer to?(1pts)

**She** .....

**Saldae** .....

**Task four:** find in the text words or phrases that are closest in meaning or opposite to: (1pts)

houses= .....

life=/=.....

Fight=.....

nervous=/=.....

**B/MASTERY OF LANGUAGES: (7pts)**

**Task one:** I pick out from the text 4 verbs describing past actions then complete the table: (2pts)

Regular verbs	Irregular verbs
o ..... .....	o ..... o .....

**Task two:** Rewrite the following sentences expressing past habit: (1pts)

- In ancient times, housework was hard.  .....
- We wrote letters and postcards  .....

**Task three:** a/ Rewrite this sentence into the negative form: (1pts)

The Roman Emperor founded Saldae.  .....

**b/ Ask a question on the underlined words:**

Christopher Columbus discovered the New World five centuries and thirty-one years ago.

.....?

**Task four:** I complete with: **made of** / **made in** or **made with**: (1pts)

- ☉ This coloured dress was.....wood and silk. It was..... in old Bugia.
- ☉ Aftil is a traditional Kabyle dish..... dough, peppers, and olive oil...

**Task five:** I cross the odd word out: (1pts)

/ʊ/ put – book – top – full.

/u:/ school – food -fruit– not.

/ɜ:/ bird – term -shower – world.

/ə/ second – today -ago -more.

**Situation of integration: (6pts)**

[illegible]

**Good luck sweethearts - YOUR TEACHER Boumezoued Elina**



## CORRECTION OF THE SECOND TERM EXAM

### A/ READING COMPREHENSION: (7PTS)

Task one: I read the text and complete the bibliographical notes. (2pts)

#### **Bibliographical Notes**

- o Title: \
- o Author: the teacher Boumezoued Elina
- o Source: "my Algerian adventure in kabylia"
- o Type of document: Excerpt from a book

Task two: Answer the following questions according to the text:(3pts)

- Where did the writer live? The writer lived in Garage.
- Did the writer like Garage? Yes, she did.  
Justification: "I have never seen a magnificent place like " Garage".
- How long ago did the writer go to "Bougie"? The writer went to Bougie 104 years ago.
- What was Bejaia at the Carthaginian time? Bejaia was Saldæ : a minor port in Carthaginian and Roman times, in an area at first inhabited by Numidian Berbers and founded as a colony for old soldiers by Emperor Augustus.

Task three: What or who do the bold words in the text refer to?(1pts)

- o **She : Dehbia**                      **Saldæ : Bejaia**

Task four: find in the text words or phrases that are closest in meaning or opposite to: (1pts)

houses= dwellings / villas

life=/= death

Fight= struggle

nervous=/=excited

### B/MASTERY OF LANGUAGES: (7PTS)

Task one: pick out from the text 4 verbs describing past action then complete the table: (2pts)

Regular verbs		Irregular verbs	
allowed	to walk	told	found

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Task two: Rewrite the following sentences expressing past habit: (1pts)

- a. In ancient times, housework was hard.      Housework used to be hard.
- b. We wrote letters and postcards.      We used to write letters and postcards.

Task three: **a/** Rewrite this sentence into the negative form: (1pts)

The Roman Emperor founded Saldae.      The Roman Emperor didn't found Saldae.

**b/** Ask a question on the underlined words:

Christopher Columbus discovered the New World Five centuries and thirty-one years ago.

**How long ago did** Christopher Columbus **discover** the new world?

Task four: I complete with: **made of** / **made in** or **made with**: (1pts)

- ☺ This coloured dress was **made of** wood and silk. It was **made in** old Bugia.
- ☺ Aftil is a traditional Kabyle dish **made with** dough, peppers, and olive oil...

Task five: I cross the odd word out: (1pts)

/ʊ/      put – book – ~~top~~ – full.

/u:/      school – food – fruit – ~~not~~.

/ɜ:/      bird – term – ~~shower~~ – world.

/ə/      second – today – ago – ~~more~~.

**SITUATION OF INTEGRATION: (6PTS)**

À Juliabernardosio ▼

Subject: Discovering Ait Anane Deux Fontaines (Darguina): A Journey into the Past

Dear Julie,

I hope this email finds you in good spirits. I'm thrilled to have the opportunity to share with you the wonders of my region, particularly the charming village of Ait Anane Deux Fontaines . Situated amidst the picturesque landscapes of Algeria, our village has a rich history and a unique way of life that I'm excited to tell you about.

In the past, life in Ait Anane Deux Fontaines was marked by simplicity and a strong sense of community. People used to live close to the land, relying on agriculture and livestock rearing for their sustenance. Families used to cultivate wheat, barley, and other crops in the fertile soil surrounding the village. They also used to raise goats and sheep, which provided milk, meat, and wool for clothing and other necessities. Moreover, olive trees used to dot the landscape, and olives used to be harvested to produce olive oil, a staple of our diet and an essential commodity for trade. Our village has a long and fascinating history, dating back centuries. It used to be inhabited by Berber tribes who settled in the region, drawn by its natural beauty and abundant resources. Over time, Ait Anane Deux Fontaines Darguina grew into a thriving community, with its own customs, traditions, and cultural practices.

Our village, Ait Anane Deux Fontaines Darguina, is like a beautiful painting of peaceful countryside. Our village, Ait Anane Deux Fontaines, is hugged by big mountains, making it look unique. Our village used to have wide streets, and the houses were built with bricks which reflect our Berber heritage. In the evenings, villagers used to gather in the central square, where they used to share stories, songs, and laughter. Festivals and celebrations were a regular occurrence, providing opportunities for people to come together and strengthen their bonds. Traditional Berber music and dance are used to fill the air, adding to the vibrant atmosphere of our village. While much has changed in our village over the years, the spirit of our community remains strong. Though modern amenities and technologies have become more prevalent, we still hold onto the timeless traditions and values that define us as a village.

I hope this glimpse into the past has given you a better understanding of life in Deux Fontaines. If you have any further questions or would like to learn more, please don't hesitate to ask!

Warm regards, Elena

BOUMÉ