| ا عداس | الاخوة | الشهداء | سطة | متو |
|--------|--------|---------|-----|-----|
|--------|--------|---------|-----|-----|

الامتحان التجريبي دورة ماي 2023

المادة: اللغة الانجليزية المادة: ساعة ونصف

Text:

Our world regularly faces natural disasters. In February 2023, Turkey experienced a terrible earthquake that caused damage and loss of life. In the aftermath of the disaster, many charitable organisations and individuals provided aid and support to the victims.

One of the charities involved in the relief effort was the Turkish Red Crescent, which provided shelters, food and medical assistance to those affected by the earthquake. In addition, many local and international organisations as UNICEF, World Vision and Oxfam also joined forces to provide aid to the affected communities.

Many people also played an important role in the relief effort. <u>They</u> made donations to charity organisations while others volunteered their time and skills to help. Social media was also used in sharing information and resources to help those in need.

The charitable response to the earthquake in Turkey was a test to the power of human kindness and generosity. People came together to help those in need, demonstrating the compassion and resilience of the human spirit.

Adapted

Part one: (14 points)

I/ Reading Comprehension: Read the text and do the following activities.

| <u>Activity</u> | y one: | Choose | (a, | b or c | <u>e) to</u> | comp | lete 1 | the : | <u>foll</u> | <u>owing</u> | g sent | tences | 3: |
|-----------------|--------|--------|-----|--------|--------------|------|--------|-------|-------------|--------------|--------|--------|----|
| | | | | | | | | | | | | | |

| _ | experience | ed a terrible earthquake | ;. | |
|-----|-------------------------------|--------------------------|------------------------------|----|
| | a- Hungary | b- Turkey | c- Germany | |
| _ | International organisations s | uch as | joined forces to provide aid | l. |
| | a- UNICEF | b- UNISCO | c- UNRWA | |
| _ | Many people made | to charity org | ganisations. | |
| | a- donations | b- forces | c- information | |
| Act | ivity two: Answer the follow | ving questions: | | |
| _ | What did Turkish Red Cresc | ent provide? | | |
| _ | What do the underlined work | ds refer to in the text? | | |
| | Which → | They | √ → | |

Activity three: Match the words in column A with their synonyms in column B:

| <u>A</u> | <u>B</u> |
|---------------------------------|--------------------------------|
| Disaster | Associations |
| Organisations | Community |
| Help | ■ Aid |
| Society | Catastrophe |

II/ Mastery of the Language:

Activity one: Supply the punctuation and capital letter when needed:

| durin | ng ramadan algerian cha | ritable organisations offer f | free iftar meals to the | homeless |
|------------|-------------------------|---|-------------------------|----------|
| | | | | |
| Activity t | wo: Put the verbs betw | veen brackets in the right | tense: | |
| provide) | | poor and needy people each other, individuals (to | | • |
| Activity t | hree: Classify these wo | ords according to the pro | nunciation of their fi | nal 's': |
| | Citi | zens – works – charities - s | ervices | |
| | /s/ | /z/ | /Iz/ | |
| | | | | |
| | | | | |

Part two: (6 points)

Situation of integration:

"Every charitable act is a stepping stone towards heaven"

Write a **short paragraph** giving **pieces of advice** and **making recommendations** to Algerian youth to get them involved in charity work.